AN ROINN OIDEACHAIS

INTERMEDIATE CERTIFICATE EXAMINATION, 1983

SCIENCE—SYLLABUS E

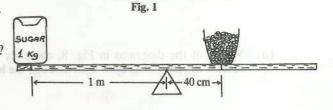
TUESDAY, 14 JUNE-MORNING, 9.30 to 12.00

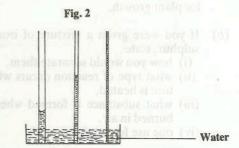
Answer question 1 and five other questions. All questions carry equal marks.

- 1. Answer ten of the following items. (Keep your answers short).
 - (a) Where in the human body is hydrochloric acid produced?
 - (b) To find the weight of a bowl of berries a girl set up the apparatus in the diagram Fig. 1.

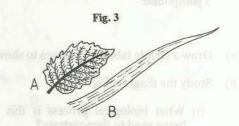
What result did she get?

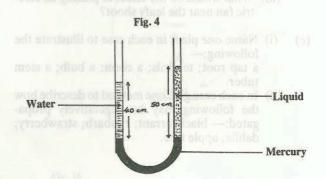
- (c) What part does a catalyst play in a chemical reaction?
- (d) What does the apparatus in the diagram Fig. 2 demonstrate?



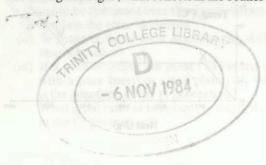


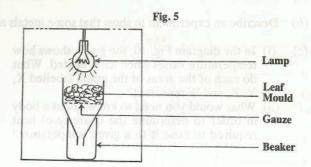
- (e) In the diagram Fig. 3, which of the leaves A or B is from a dicotyledon plant?
- (f) What biological process does the following reaction represent: carbon + oxygen → carbon dioxide + water + energy?
- (g) In the diagram Fig. 4, what is the specific gravity of the liquid in the U-tube?
- (h) What substance is responsible for the difference in nutrition between green plants and fungi?

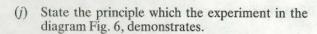




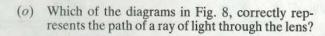
(i) In the diagram Fig. 5, what collects in the beaker?

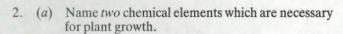






- (k) A taut spiral spring is extended 10 cms. when a 5 gram mass is attached to it. What mass will extend the spring 4 cm?
- (l) What gas is readily soluble in water and forms an alkaline solution?
- (m) What are the directions indicated by the arrows A and B in the diagram of the compass Fig. 7?
- (n) Given the velocity of sound, how would you measure the distance across a lake?





(b) If you were given a mixture of iron filings and sulphur, state

(i) how you would separate them,

- (ii) what type of reaction occurs when the mixture is heated,
- (iii) what substance is formed when sulphur is burned in air,
- (iv) one use for sulphur.

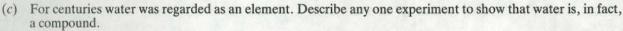
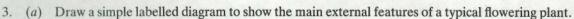


Fig. 7

B

Fig. 8

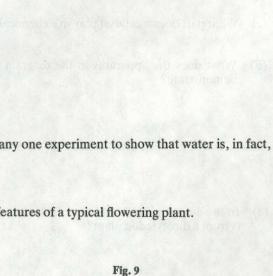


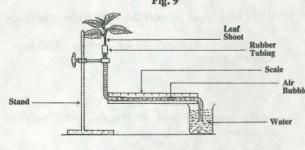
- (b) Study the diagram Fig. 9.
 - (i) What biological process is this apparatus being used to demonstrate?

(ii) What is the purpose of the air bubble?

- (iii) What would be the effect of placing an electric fan near the leafy shoot?
- (c) (i) Name *one* plant in each case to illustrate the following:—
 a tap root; tendrils; a corm; a bulb; a stem tuber.

(ii) In each case give one method to describe how the following may be vegetatively propagated:— blackcurrant; rhubarb; strawberry; dahlia; apple tree.

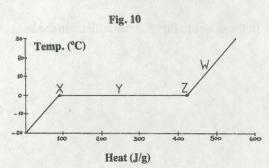




4. (a) For what is the German scientist Gabriel Fahrenheit famous?

- (b) Describe an experiment to show that some metals are better conductors of heat than others.
- (c) (i) In the diagram Fig. 10, the graph shows how temperature varies when ice is heated. What do each of the areas of the graph labelled X, Y, Z, and W represent?

(ii) What would you need to know about a body in order to determine the quantity of heat required to raise it to a given temperature?



- The diagram Fig. 11, shows part of the circula
 - tory system.

 (i) What type of blood vessels are marked A and D?

 - (ii) Name the parts labelled B and X.
 (iii) What type of blood is carried in the blood
- (c) A person had his pulse rate and body temperature checked during certain activities. The results obtained are shown in the table Fig. 12. Which two results in this table would you expect to be wrong? Give a reason for your answer in each case.
- 6. (a) If a bar magnet is placed on a piece of cork floating on water, in what direction will it point when it comes to rest?
 - (b) If you are given a bar magnet, a piece of light cardboard and iron filings, describe how you would show the lines of magnetic force about the magnet. Draw a diagram of the result.
 - Study the experimental circuit in the diagram Fig.
 - (i) What instruments do each of the letters B and C represent?
 - (ii) Calculate the resistance, R, if the reading in B is 2 and the reading in C is 10.
- 7. (a) Study the diagram Fig. 14.
 - (i) In what kind of habitat would you expect to find bird A?
 - (ii) What type of food would you associate with bird B?
 - (b) In your study of ecology, name two investigations which involved the use of a metre quadrat frame. In the case of any *one* of the investigations you name, describe exactly how it was carried out.
 - The diagram Fig. 15 gives an outline of the carbon cycle in nature. What events are represented by the arrows labelled A, B, C, D and E?

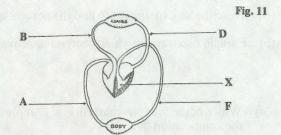


Fig. 12

Activity	Pulse Rate/ Minute	Body Temp.
Resting	66	37·0
Walking	85	37·1
Running	165	37·3
Sleeping	99	36·9
Writing	70	32·0

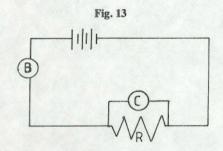
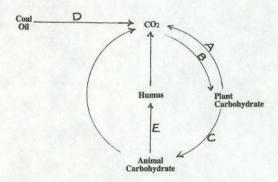


Fig. 14

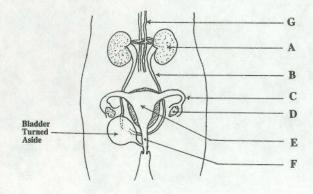


Fig. 15



- 8. (a) Give two similarities between plants and animals.
 - The diagram Fig. 16 shows the female reproductive and urinary systems. Name any five of the parts labelled A, B, C, D, E, F, G.
 - In a breeding experiment with pea plants, tallness is found to be dominant over the dwarf character.
 - (i) Explain the term 'dominant'.
 - (ii) In genetics, what term describes the visible characteristics?
 - (iii) If a pure breeding tall plant (TT) is crossed with a pure breeding small plant (tt), what is the genotype of the Fl generation? What is the ratio of tall plants to small plants in the F2 generation?

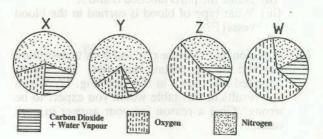
Fig. 16



- 9. (a) Name four constituents of a normal fertile soil.
 - (b) Describe an experiment to find the percentage water in a sample of soil.
 - (c) Explain two ways by which bacteria improve the fertility of soil for plants.

Fig. 17

- 10. (a) Which of the four pie-charts in Fig. 17 represents the composition of air?
 - (b) Describe how you would prepare and collect a sample of oxygen.
 - (c) (i) What factors keep the composition of air reasonably constant?
 - (ii) What factors are responsible for changes in the pressure of the atmosphere?



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Draw a ongram of the result.

What instruments do each of the letters is and C represent?

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(c) The diagram Fig. 15 gives an outling of the carbon cycle in nature. What events are represented by the arrows labelled A. B. C. D. and F.?