

FOR THE EXAMINER

EXAM. NUMBER:

Total  
Marks


# Coimisiún na Scrúduithe Stáit State Examinations Commission

**JUNIOR CERTIFICATE EXAMINATION, 2010**

**MATHEMATICS – FOUNDATION LEVEL – (300 marks)**

**FRIDAY, 11 JUNE – AFTERNOON, 2.00 TO 4.00**

Time: 2 hours

Attempt **ALL** questions. Each question carries 50 marks.

**Answers and supporting work should be written into the boxes provided.**

**Extra pages and graph paper can be obtained from the Superintendent, if needed.**

**The symbol indicates that supporting work must be shown to obtain full marks.**

**Make and model of calculator used:**

For the Superintendent/Examiner use only:

Centre Stamp

Question	Mark
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
Total	
Grade	

**1. (a)** Find the value of:

**(i)**  $35 - 7 =$

**(ii)**  $35 \div 7 =$

**(b) (i)** List all the factors of 8.

**(ii)** List all the factors of 12.

**(iii)** List all the factors that are common to both 8 and 12.

**(iv)** Write down the Highest Common Factor (HCF) of 8 and 12.

- (c) (i) You buy a number of items in a shop. They are listed below.  
Find the total cost of these items.

3 Apples	@	€0.35 each.
2 Fruit Drinks	@	€1.29 each.
4 Packets of Crisps	@	€0.45 each.
3 Bread Rolls	@	€0.55 each.



3 Apples @ €0.35 each	= €
2 Fruit Drinks @ €1.29 each	= €
4 Packets of Crisps @ €0.45 each	= €
3 Bread Rolls @ €0.55 each	= €
<b>Total</b>	= €

- (ii) You pay for these items with a €10 note.  
How much change do you get?



2. (a) Write down the mode of the following numbers:

4, 6, 2, 6, 5, 6


Mode =

(b) The following table shows the number of trees of different types in a small park.

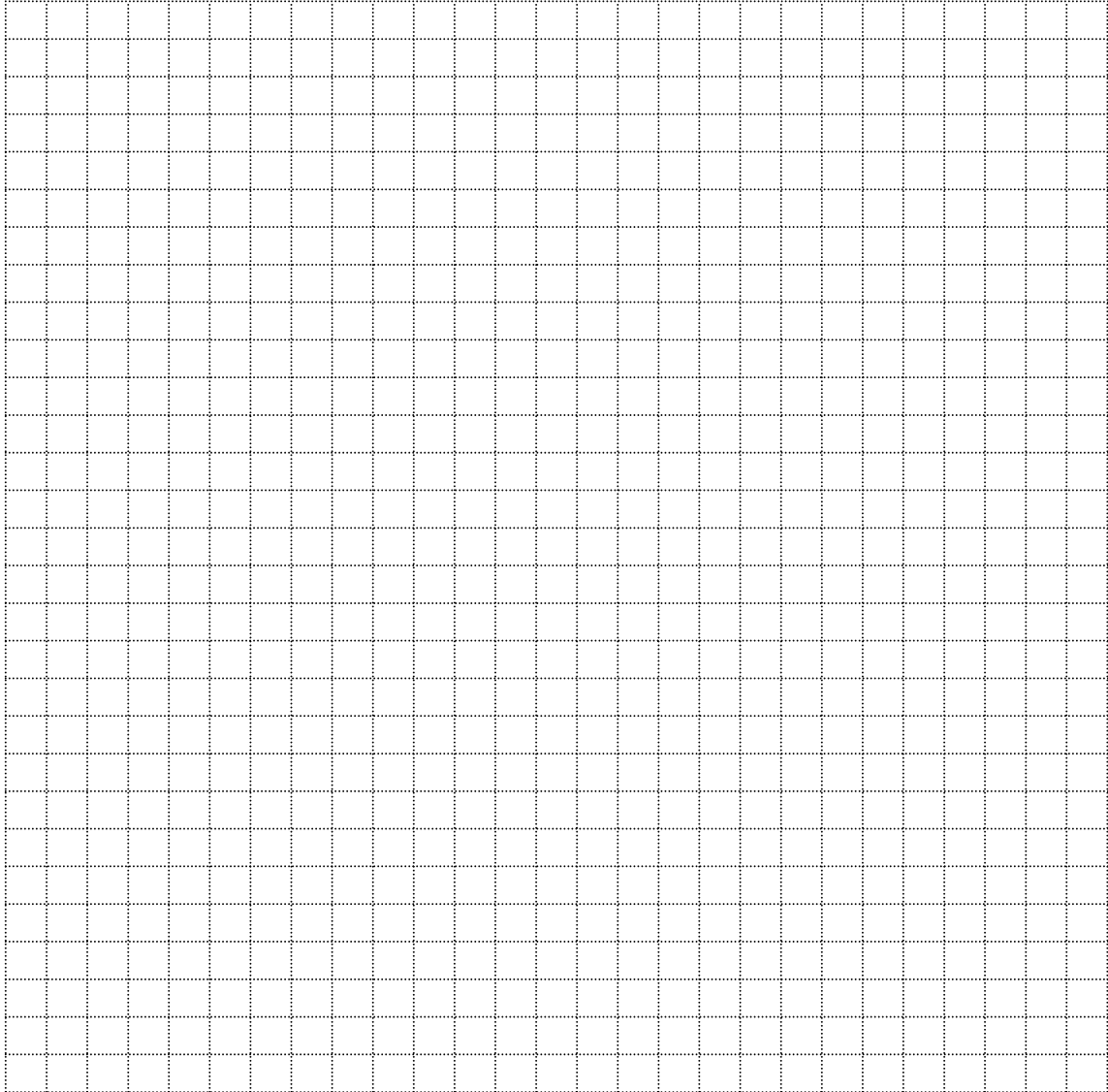
Type of Tree	Oak	Birch	Chestnut	Willow	Beech
Number	9	12	6	9	4



(i) Calculate the total number of trees in the park.



- (ii) Draw a bar chart to represent the number of each type of tree.  
Use the grid below to draw your bar chart.



**Part (c) on next page**

- (c) 120 people were asked how many hours, on average, they spent using the internet in a week.  
The table shows the results.



Number of hours	2 hours	3 hours	4 hours	5 hours
Number of people	10	20	60	30

We wish to show this information on a pie chart.

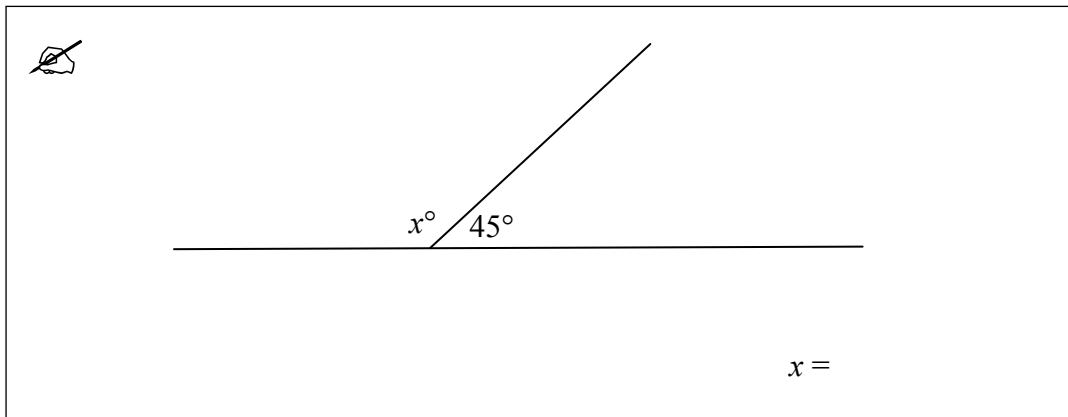


Complete the table:

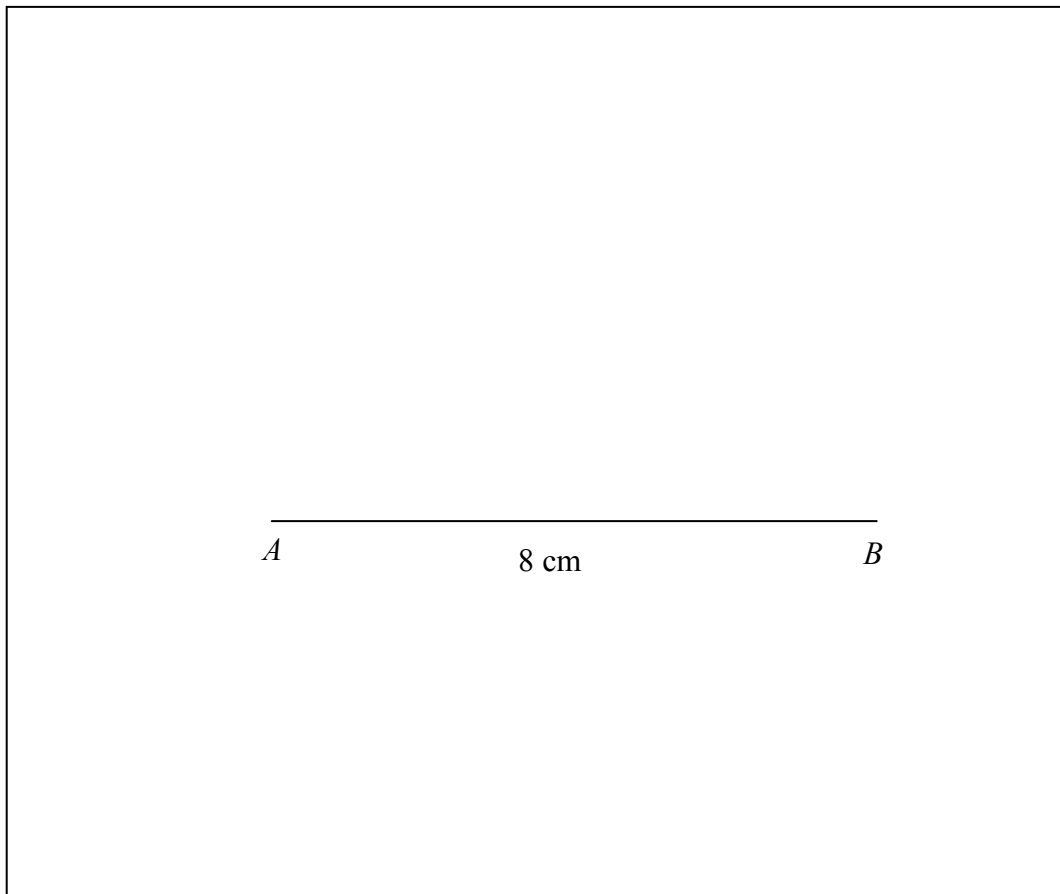
Number of hours	2 hours	3 hours	4 hours	5 hours
Number of people	10	20	60	30
Number of Degrees		60°		

Draw the pie chart.

3. (a) Find the value of  $x$  in the following diagram.



- (b) (i) Construct the triangle  $ABC$  with  $|AB| = 8$  cm,  $|\angle BAC| = 70^\circ$  and  $|AC| = 5$  cm. Show all your construction lines.

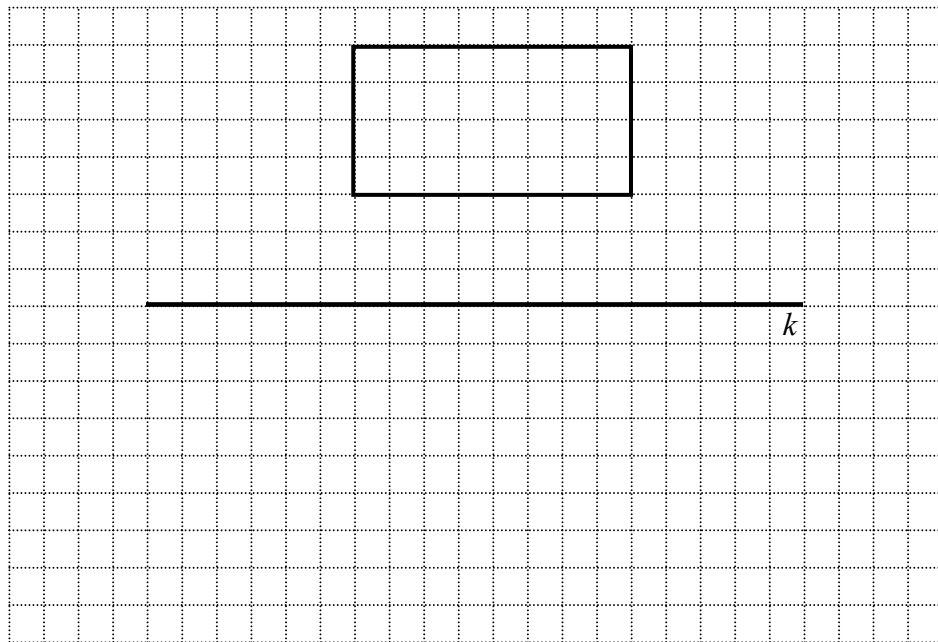


- (ii) Use your ruler to measure the length of the side  $[BC]$ .

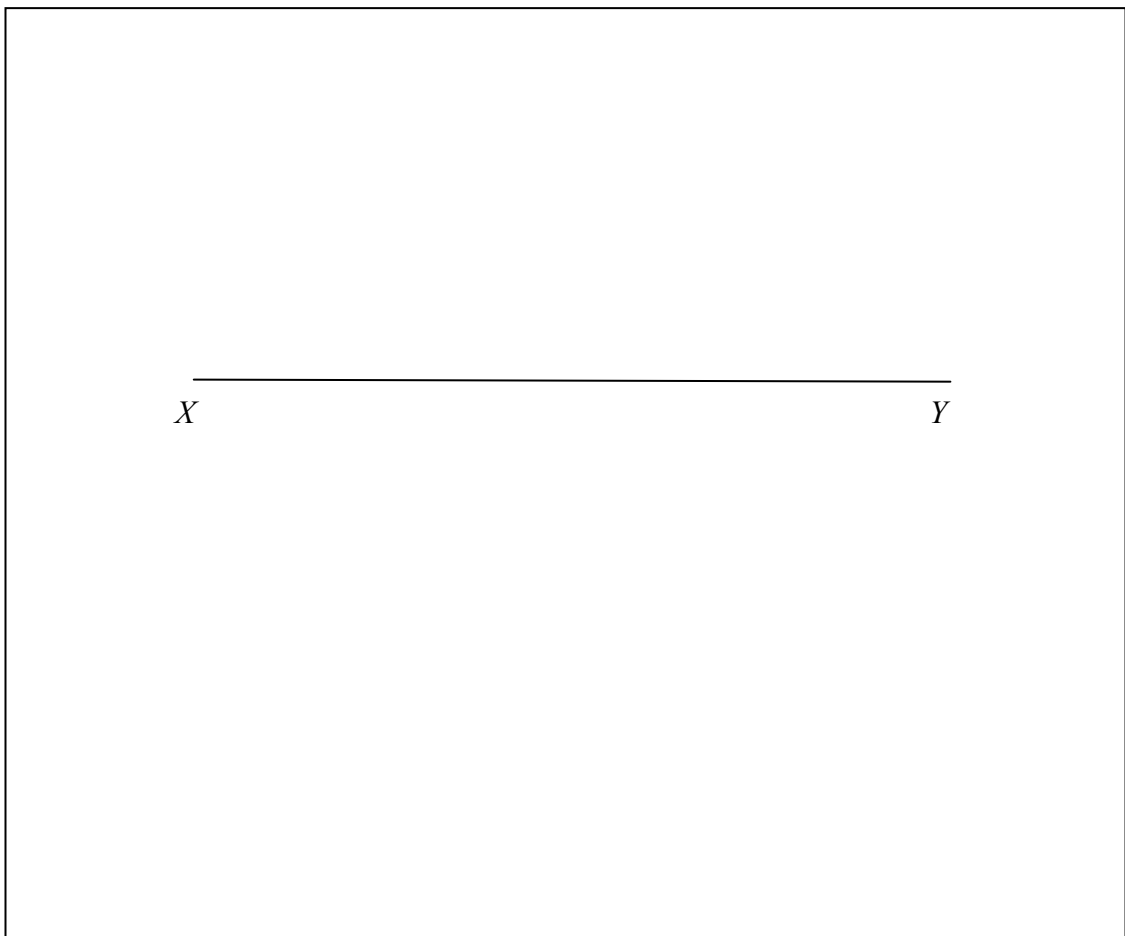
Length of side  $[BC] =$

**Part (c) on next page**

- (c) (i) Draw the image of the rectangle shown in the diagram under the axial symmetry in the line  $k$ .



- (ii) Divide the line segment  $[XY]$  into three equal parts. Show all construction lines.






4. (a) Find the value of  $3a + 2b$ , where  $a = 4$  and  $b = 5$ .



- (b) (i) Simplify  $2(x + 4) + 5(x - 2)$ .




- (ii) Solve for  $x$ :


$$4x - 2 = 10$$

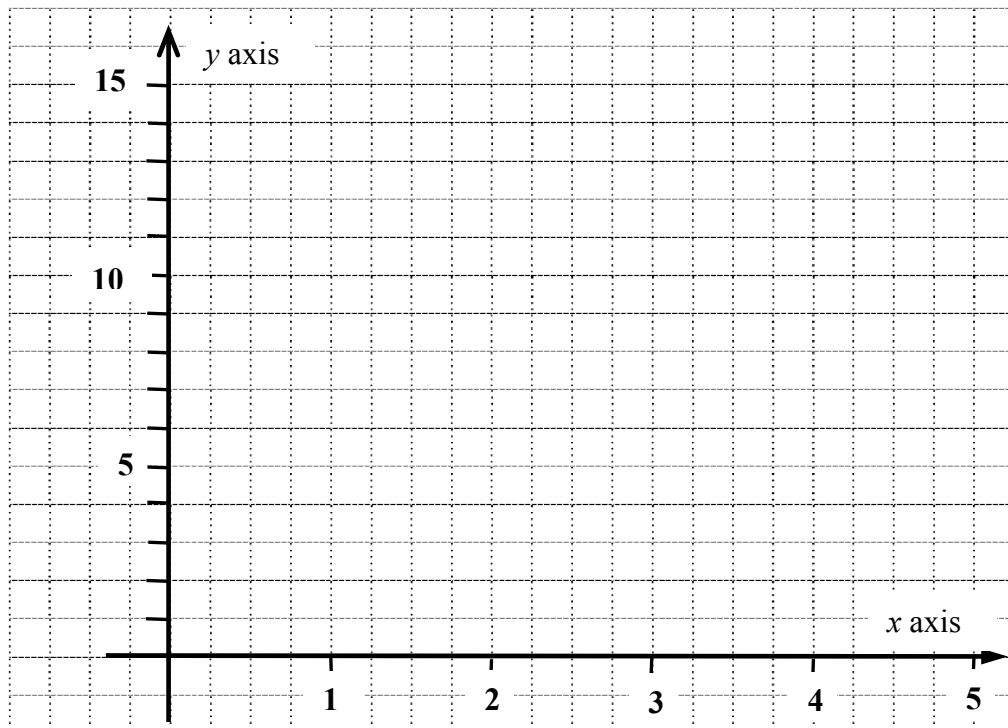
**Part (c) on next page**

- (c) (i) Given that  $y = 2x + 1$ , complete the table below.  
Show all your work.



$x$	1	2	3	4	5
$y$			7		

- (ii) Using your answers from (i), draw the graph of  $y = 2x + 1$  from  $x = 1$  to  $x = 5$ .



- (iii) Use your graph to find the value of  $y$  when  $x = 1.5$ .

$y =$

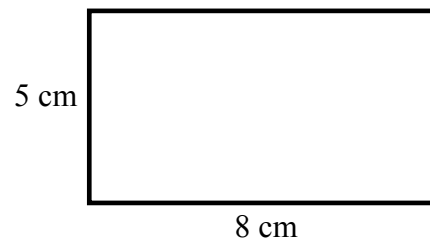
5. (a) (i) Change 3.75 km to metres.



- (ii) Change 5.2 cm to millimetres.

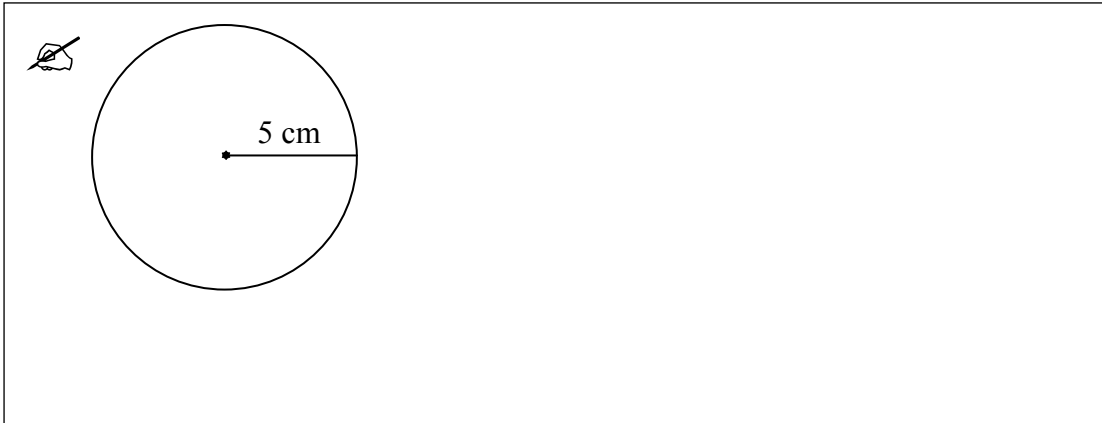


- (b) (i) A rectangle measures 8 cm by 5 cm.  
Find the perimeter of the rectangle.



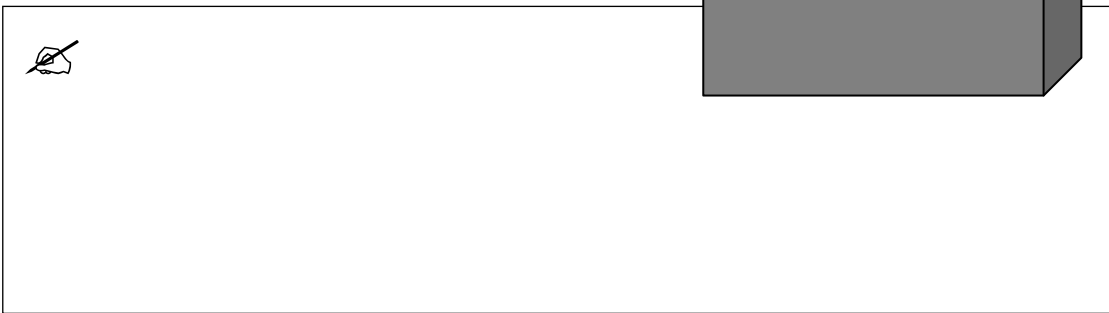
**Part (b) continues on next page**

- (ii) The radius of a circle is 5 cm.  
Calculate the perimeter of the circle. Use  $\pi = 3.142$ .

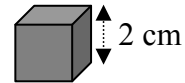


- (c) (i) A rectangular block of wood is 10 cm long, 4 cm wide and 4 cm high.

Find the volume of the block in  $\text{cm}^3$ .



- (ii) The length of a side of a solid wooden cube is 2 cm.  
Find the volume of the cube in  $\text{cm}^3$ .



- (iii) How many of these wooden cubes can be made from the block of wood in part (i)?

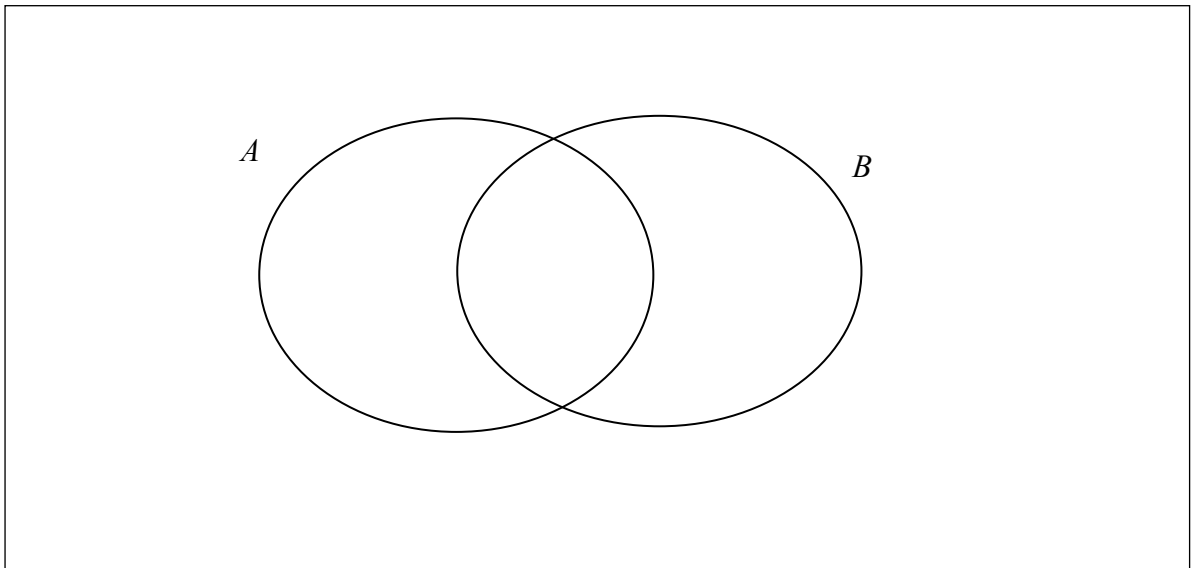


6. (a) Complete the following, putting the correct number in each box below:

$$\frac{1}{2} = \frac{\square}{6}$$
$$\frac{1}{3} = \frac{\square}{6}$$
$$\frac{1}{2} + \frac{1}{3} = \frac{\square}{6}$$

- (b)  $A = \{1, 5, 7, 9\}$  and  $B = \{7, 9, 11\}$

- (i) Show the elements of the sets  $A$  and  $B$  on the Venn diagram below.



- (ii) List the elements of  $A \cap B$ .

$$A \cap B = \{ \quad , \quad \}$$


Part (c) on next page

(c) Sarah works as a tour guide in Paris.

Her gross pay is €400 per week.



(i) Tax is paid at 20%. What is the total tax due each week on Sarah's gross pay?



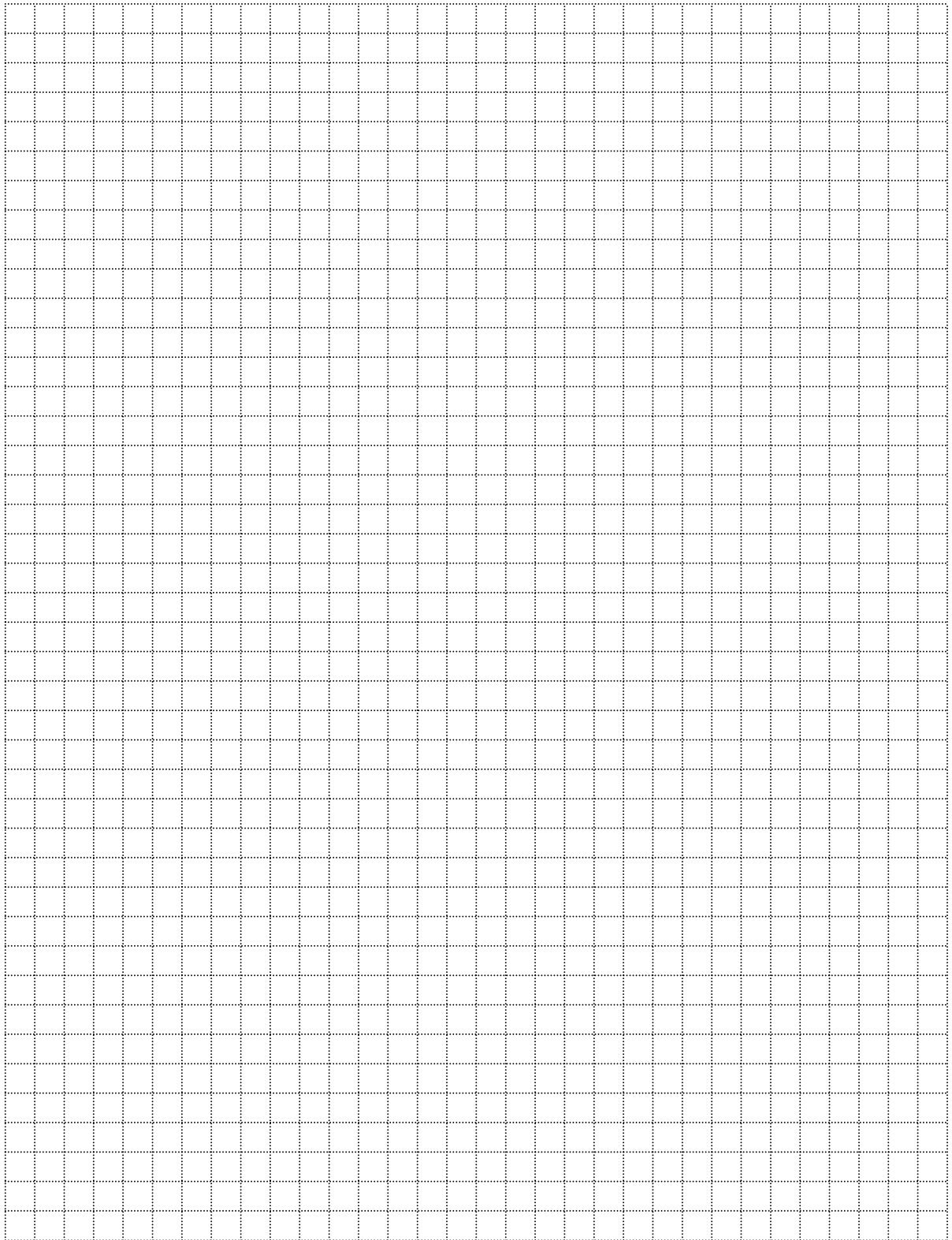
(ii) Sarah has tax credits of €50 per week.  
Find how much tax she pays each week.



(iii) Use your answer from part (ii) to calculate Sarah's take home pay.



**Space for extra work**



**Space for extra work**