

Total Marks $\square$


# Coimisiún na Scrúduithe Stáit State Examinations Commission 

JUNIOR CERTIFICATE EXAMINATION, 2003
MATHEMATICS - FOUNDATION LEVEL - (300 marks)
THURSDAY, 5 JUNE - MORNING, 9.30 TO 11.30

Time: 2 hours
Attempt ALL questions. Each question carries 50 marks.
Answers and supporting work should be written into the boxes provided.
Extra pages and graph paper can be obtained from the Superintendent, if needed.
The symbol $\mathscr{L}_{\text {U }}$ indicates that supporting work must be shown to obtain full marks.
Make and model of calculator used:

For the Superintendent/Examiner use only:
Centre Stamp


| Question | Mark |
| :---: | :---: |
| $\mathbf{1}$ |  |
| $\mathbf{2}$ |  |
| $\mathbf{3}$ |  |
| $\mathbf{4}$ |  |
| $\mathbf{5}$ |  |
| $\mathbf{6}$ |  |
| Total |  |
| Grade |  |

1. (a)
(i) $34+26=$
(ii) $34 \times 26=$
(b)
(i) Which of the numbers 4286 or 4826 is greater?
(ii) Write down the greatest four-digit number that can be made using all the digits 4, 2, 8,6 .
(c) (i) Find the total cost of

| One bus ticket | @ $€ 8 \cdot 00$ |
| :--- | :--- |
| One C.D. | @ $€ 13 \cdot 50$ |
| Two concert tickets | @ $€ 15 \cdot 60$ each |
| Two tee shirts | @ $€ 8 \cdot 50$ each |


| \% | Bus ticket: | $€ 8 \cdot 00 \times 1$ | $=$ |
| :---: | :---: | :---: | :---: |
|  | C.D.: | $€ 13 \cdot 50 \times 1$ | $=$ |
|  | Tickets: | $€ 15 \cdot 60 \times 2$ | $=$ |
|  | Tee shirts: | $€ 8.50 \times 2$ | = |
|  |  | Total | $=$ |

(c) (ii) I pay with four $€ 20$ notes. How much change do I get?
$\square$
2. (a)

(b) (i) Without using a calculator, write $\frac{1}{4}+\frac{2}{5}$ as a single fraction.

(ii) Write $\frac{4}{7}$ as a decimal, correct to two decimal places.
(c) I bought an old bicycle for $€ 40$. I spent $€ 10$ fixing it. I sold the bicycle for $€ 70$.
Li) Calculate the total amount of money I spent.


2
(ii) Calculate the profit I made when I sold the bicycle.

(iii) Express the profit I made as a percentage of the total amount I spent.
3. (a) A prize of $€ 72$ is shared equally between 6 people. How much does each person get?

2
(b) The number of goals scored by each of 20 teams is shown below:

| 2 | 4 | 1 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- |
| 3 | 2 | 0 | 3 | 3 |
| 3 | 2 | 2 | 1 | 2 |
| 1 | 3 | 2 | 0 | 3 |

(i) Complete the table below:

| Goals scored | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of teams |  | 3 |  |  |  |

(ii) Find the mean score per team.
(iii) What fraction of the teams scored exactly two goals?
$\square$
(c) 60 people were asked what colour of car they had. 35 said red, 20 said blue and the rest said green.

Draw a pie chart to show this information.

4. (a) I set off for school at 07:54. It took me 45 minutes to get there. At what time did I arrive at school?
$\square$
(b) A car travels 150 km in $2 \cdot 5$ hours.
(i) Find the average speed of the car in $\mathrm{km} / \mathrm{hr}$.
$\square$
(ii) How far does the car travel in 5 hours at that speed?
$\square$

Part (c) on next page
(c) The radius of a circle is 3 cm .
(i) Write down the length of the diameter.
$\square$
(ii) Find the length of the perimeter of the circle, taking $\pi=3 \cdot 142$. L
5. (a) Find the value of $3 x+2$ when $x=4$.

(b) (i) Solve for $x$ :

$$
\text { 2 } \quad x+5=12
$$

(ii) Solve for $x$ :
24 $3(x-1)=9$
(c) (i) Given that $y=2 x-1$, complete the table below:

| $x$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ |  |  | 5 |  |

2
(ii) Draw the graph of $y=2 x-1$ from $x=1$ to $x=4$.

6. (a) Calculate the value of $x$ in the diagram.

(b) Construct the image of the triangle under the axial symmetry in the line $L$.


Part (c) on next page
(c) (i) Construct the triangle $a b c$ with $|a b|=7 \mathrm{~cm},|a c|=5 \mathrm{~cm}$ and $|\angle b a c|=60^{\circ}$.
(2)
(ii) Measure the length of the side $[b c]$.


Space for extra work
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## Space for extra work

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## Space for extra work

