

TECHNICAL DRAWING - ORDINARY LEVEL - PAPER I
(Plane and Solid Geometry)

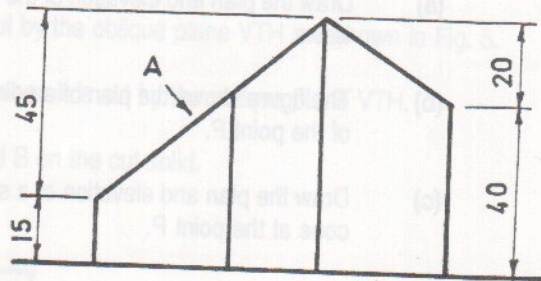
FRIDAY, 16 JUNE - AFTERNOON 2.00 - 5.00

200 marks

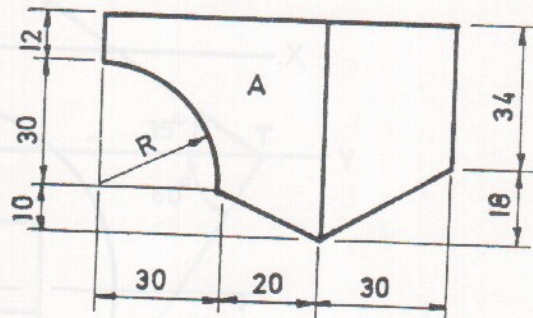
INSTRUCTIONS

- (a) Answer **four** questions.
- (b) All questions carry equal marks.
- (c) Construction lines must be shown on all solutions.
- (d) Write the number of the question distinctly on the answer paper.
- (e) All dimensions on the question paper are given in millimetres.
- (f) First or third angle projection may be used.

1. The elevation and plan of a shaped solid are shown in Fig. 1.



(a) Draw the given views and project an end view of the solid.



(b) Project a new plan of the solid which shall include the true shape of the surface A.

Fig. 1

OVER →

2. Fig. 2 shows a design based on three similar isosceles triangles in which the sides of the three triangles are in the ratio of 4:6:9.

- (a) Reproduce this design showing clearly how the lengths of the sides of the triangles are obtained.
- (b) Draw a similar design which shall have 1.5 times the area of the given design.

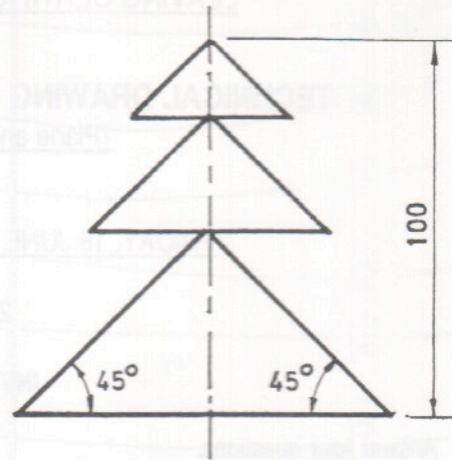


Fig. 2

3. Fig. 3 shows the plan of a cone C of diameter 80 mm and altitude 40 mm, in contact with a sphere S of diameter 40 mm. Both solids rest on the horizontal plane.

- (a) Draw the plan and elevation of the cone and sphere showing clearly the point of contact in both views.
- (b) The figure shows the plan of a point P on the surface of the cone. Draw the plan and elevation of the point P.
- (c) Draw the plan and elevation of a sphere which shall rest on the horizontal plane and touch the cone at the point P.

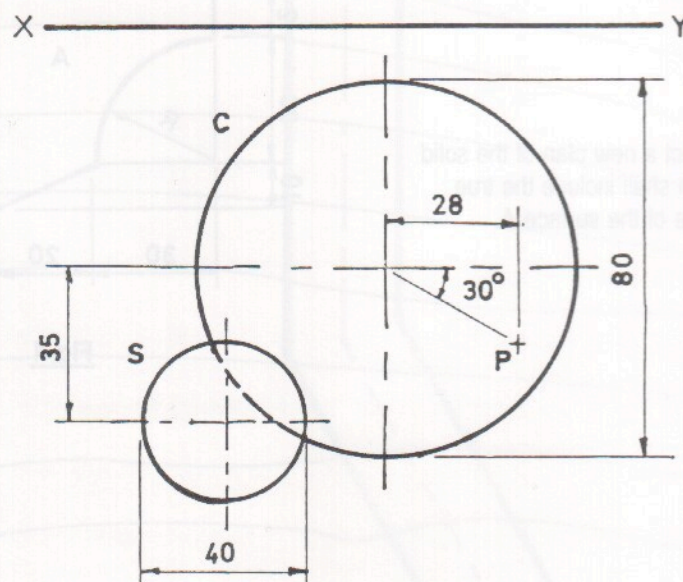


Fig. 3

4. Fig. 4 shows two circles touching the line AB. Also shown are two points, P and Q, on the circumferences of the circles. Draw the paths of the points P and Q as the circles roll clockwise along the line AB until the paths of P and Q intersect.

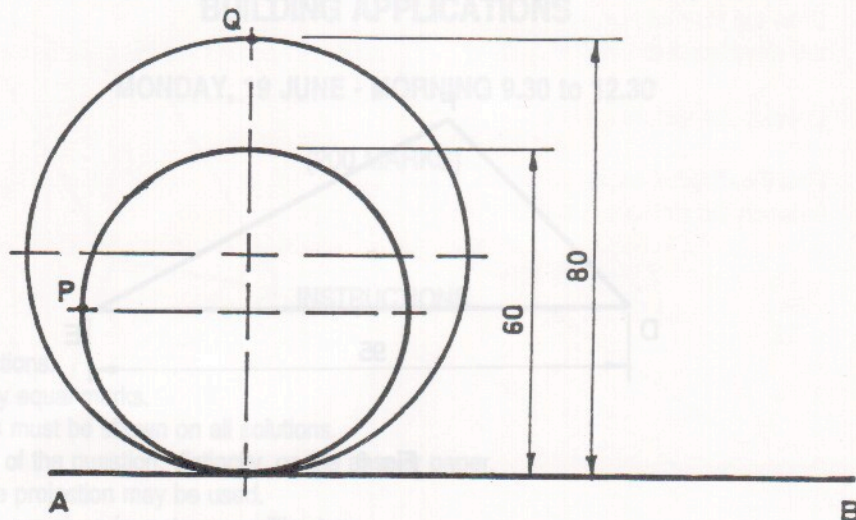


Fig. 4

5. The elevation and plan of a solid which is to be cut by the oblique plane VTH are shown in Fig. 5.
- Draw the plan and elevation of the solid when it is cut by the oblique plane VTH.
 - Find the true shape of the surfaces A and B on the cut solid.

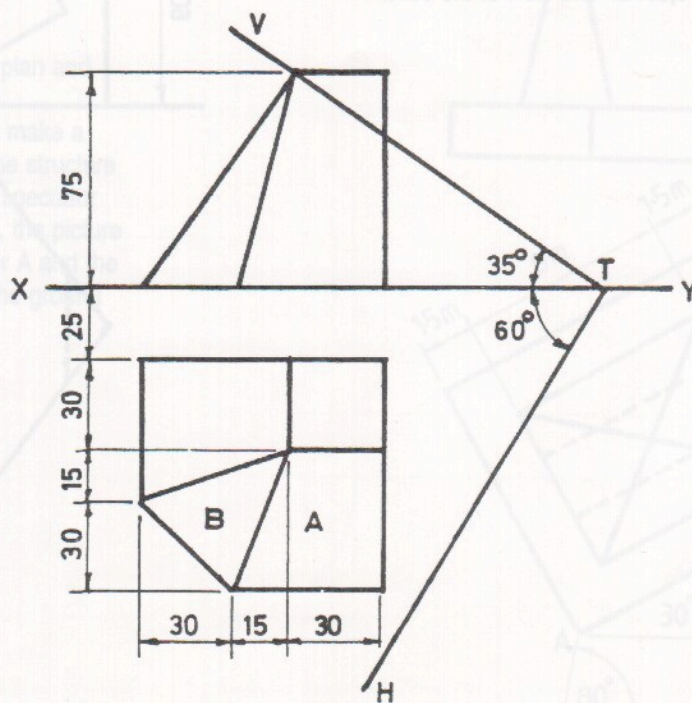


Fig. 5

OVER →

6. (a) In a hyperbola the focus is 40 mm from the directrix and the eccentricity is 1.25. Draw a portion of the hyperbola.
- (b) Draw the triangle DEF shown in Fig. 6 in which the lengths of the sides are in the ratio of 2:3:4. Draw a parabola having F as its focus and having D and E as points on the curve.

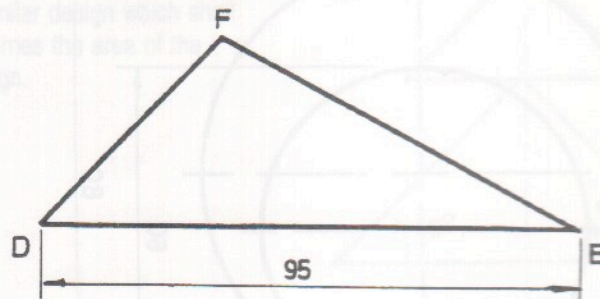


Fig. 6

7. Fig. 7 shows the elevation and plan of a regular pentagonal prism which has a square hole through it as shown.

- (a) Draw the given views.
- (b) Project an end view of the solid.

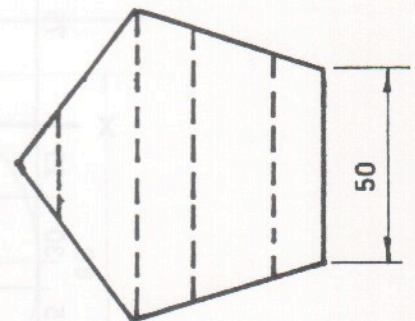
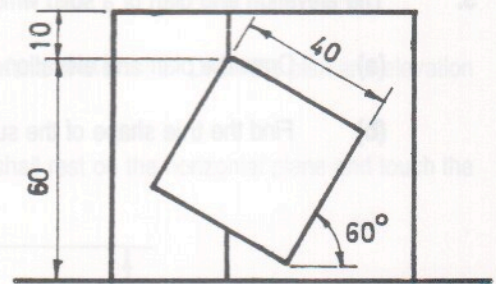


Fig. 7