### ROINN OIDEACHAIS

INTERMEDIATE CERTIFICATE EXAMINATION, 1981

MECHANICAL DRAWING

WEDNESDAY, 17 JUNE - AFTERNOON, 2.00 to 5.00

400 marks

#### INSTRUCTIONS

(a) Five questions to be answered; one of these <u>must</u> be question No. 1, Section A. <u>Two</u> must be selected from Section B and <u>two</u> must be selected from Section C.
(b) All questions carry equal marks. A maximum of 12 marks will be awarded for draughts—manship in respect of each question and a maximum of 20 marks will be awarded for neatness, arrangement and presentation of answer sheets.
(c) The number of the question must be distinctly marked by the side of each question.
(d) Work on one side of the paper only.
(e) Examination number must be distinctly marked on each sheet of paper used.
(f) All construction lines must be clearly shown.
(g) All measurements are in millimetres.

(g) All measurements are in millimetres.

#### SECTION A

## (This question <u>must</u> be attempted)

- 1. Two interlocking shaped solids are shown apart in Fig. 1. Make a full-size orthographic projection of these solids when they have been assembled showing:
  - (a) an elevation looking in the direction of arrow A.(b) an end view looking in the direction of arrow B.(c) a plan projected from the elevation at (a).

  - N.B. All three views should show the pieces assembled.

### SECTION B

(Two questions to be answered from this section)

- 2. Fig. 2 shows in First Angle projection the elevation and plan of a regular hexagonal prism pierced by a hexagonal hole. The prism is cut as shown.
  - (i) Draw the given views and project an end view looking in the direction of the arrow.
  - (ii) Draw the true shape of the shaded cut surface.
- The elevation and end view of a shaped solid are shown in Fig. 3. The base of the solid is a square prism.
  - (a) Draw an isometric view of the solid.

- (b) Using the isometric grid-paper provided make a neat well-proportioned FREEHAND sketch of this solid. Insert all dimensions on the sketch.
- 4. Fig. 4 shows the elevation and end view of a shaped solid. Draw the given views of this solid and project a plan.
- 5. Two views of a solid are shown in Fig. 5. The solid is composed of a truncated rectangular pyramid and a cut rectangular prism.

  Draw a full-size development of this solid.

# SECTION C

(Two questions to be answered from this section)

- 6. The outline of a machine part is shown in Fig. 6. Draw this outline full-size showing clearly how you locate all tangency points.
- 7. The pentagonal shape shown in Fig. 7 is to be cut from a piece of material 100 mm wide as shown.

- (i) Draw the pentagonal shape full-size.
   (ii) A piece of material 130 mm wide is to have a similar shape cut from it. Show how to increase the given shape proportionately so that it will fit the wider piece of material in the same way.
- 8. A triangle ABC is shown in Fig. 8

(i) Reproduce this triangle in full size.

- (ii) Draw a semi-circle which will have its diameter on side AC of the triangle and which will touch tangentially sides AB and BC. (iii) Construct a square which will have an area equal to that of triangle ABC.
- 9. Fig. 9 shows a design based on an ellipse with a major axis of 110 mm and a minor axis of 80 mm. The same elliptical curve is used in both top and bottom of the design.

  Draw this design in full-size showing clearly how you locate the points for the elliptical curve.



