EXAMINATION, 1966 INTERMEDIATE CERTIFICATE

SCIENCE (Syllabus B)

WEDNESDAY, 15th JUNE - Morning, 10 to 12.30

Two questions at least must be answered (Not more than six questions are to be attempted. from each Section. Illustrate your answers wherever possible).

SECTION I

- 1. (a) Water is poured into one arm and alcohol into the other arm of a U-tube containing When the mercury columns are balanced, the water column is 16 cm. high mercury. and the alcohol column is 20 cm. high.
 - (i) Illustrate the above experiment by means of a labelled diagram.(ii) Calculate the density of alcohol. Explain your method.

 - (b) Describe how you would measure the density of mercury.

(66 marks)

- 2. (a) Describe how you would set up a simple barometer in the laboratory using a glass tube and some mercury. Show, on a diagram, how you would measure the barometric height on this barometer.
 - (b) (i) Why does the mercury not fall to the bottom of the tube when the barometer is standing upright?
 - (ii) What would you expect to happen if the barometer were placed in a vessel from which the air had been removed?

(66 marks)

- 3. (a) Describe an experiment to show that alcohol expands more than water does when heated under the same conditions.
 - (b) When a liquid expands, explain what changes, if any, take place in its (i) volume (ii) mass (iii) density.
- 4. Hydrogen is generated in a flask A and bubbled through a drying bottle B containing concentrated sulphuric acid. It is then passed over a boat of strongly heated iron oxide, contained in a combustion tube \underline{C} . A delivery tube leads from C to a test-tube \underline{D} standing in a beaker of cold water.
 - (i) Draw a labelled diagram of the apparatus described above.

 - (ii) Explain fully what takes place in C and D.(iii) Name one physical change and one chemical change that occur during this experiment.
 - (iv) State briefly a conclusion you would draw from this experiment.

(66 marks)

- 5. (a) Name the gases normally found in atmospheric air.
 - (b) Describe how you would burn magnesium in a crucible.
 - (i) What change occurs in the appearance of the magnesium?

 - (ii) Is the residue an element or a compound ?
 (iii) Is the change that took place a physical or a chemical change ?
 - (iv) Why should the residue be heavier than the original magnesium?

(67 marks)

SECTION II

- 6. (a) Illustrate, by means of a labelled diagram, the structure of a green leaf. on the diagram, by arrows and names what gases enter and leave the plant via the leaves.
 - (b) A covered jar contains a leafy shoot in a beaker of water and a candle. If the candle is lit and the jar sealed, the candle is extinguished after a short time. When, however, the jar is placed in a sunny position and the candle is lit, it is not extinguished but continues to burn. Suggest an explanation for the above.
- 7. (a) Draw labelled diagrams to show (i) the structuve of a named seed and (ii) the stages in the germination of this seed.
 - (b) Name the conditions necessary for the germination of seeds. How would you show experimentally that any one of these conditions was necessary? (66 marks)
- 8. (a) Describe what occurs during leaf-fall. Draw a labelled diagram showing the appearance of a named twig after leaf-fall.
 - (b) If the leaf is so important to the life of a tree, how do trees that lose their leaves, survive during winter?
- 9. (a) Make a detailed diagram showing the structure of the skin of a mammal.
 - (b) State the functions of the skin. How does the skin perform these functions?

10. What are the properties by which living things are distinguished from non-living things? Explain why animals and plants are placed in different groups of the living kingdom.