

LEAVING CERTIFICATE EXAMINATION, 1990

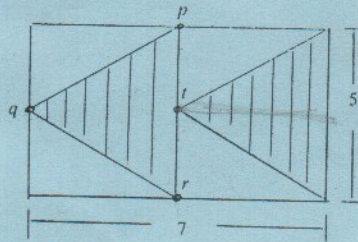
MATHEMATICS – ORDINARY LEVEL – PAPER I (300 marks)

THURSDAY 7 JUNE – MORNING, 9.30 – 12.00

Attempt Question 1 (100 marks) and four other questions (50 marks each)

Marks may be lost if all your work is not clearly shown or if you do not indicate where a calculator has been used

1. (i) Calculate the area of the shaded portion of the rectangle if $p, q, r,$ and $t,$ are the midpoints of sides.



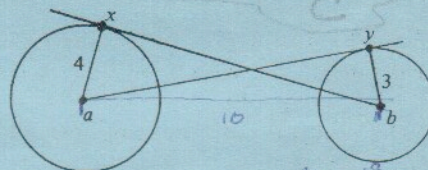
$17\frac{1}{2}$
 $\frac{4}{8} \quad 5 \times 7 = 35 \quad \frac{4}{8}$

- (ii) Express t in terms of $a, b,$ and c when

$a + \frac{tc}{b} = c$

$ab + tc = cb$
 $t = \frac{cb - ab}{c}$

- (iii) The length of the radius of each circle is shown. ay, bx are tangents.

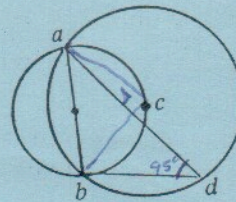


$|ab| = 10$

Verify $|ay| > |bx|$.

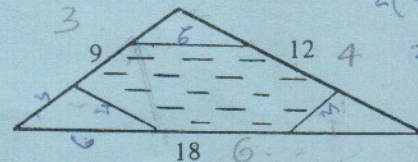
$|ay|^2 = 10^2 - 3^2$
 $|bx|^2 = 10^2 - 4^2$

- (iv) Two circles intersect in a and b . $[ab]$ is a diameter. c is the centre of the other circle. Calculate $|\angle bda|$.



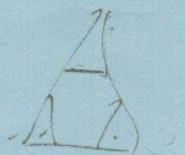
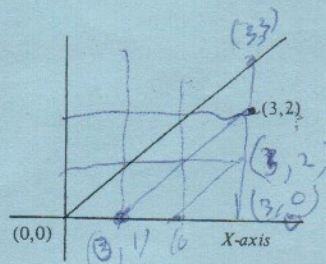
$\frac{2}{3}(9+12+18)$

- (v) The lengths of the sides of a triangle are 9, 12, and 18. Each side is divided into three segments of equal length. Calculate the length of the perimeter of the shaded portion.



$2(3+4+6)$

- (vi) Write down the coordinates of the image of $(3, 2)$ under the projection of the plane on the X-axis parallel to the line $y = x$.



81

$$\sqrt{6^2 + 3^2} = |pq|$$

$$\sqrt{45} = 3\sqrt{5}$$

$$(0, 6)$$

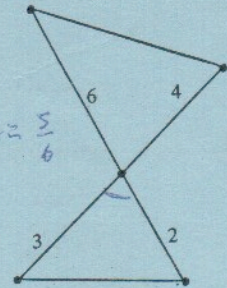
$$(3, 0)$$

- (vii) p and q are the points at which the line $2x + y = 6$ intersects the axes. Calculate $|pq|$.

$$x^2 + y^2 = 5^2$$

- (viii) The points $(-5, 0)$, $(0, 5)$, $(5, 0)$ are on a circle. Write out the equation of the circle.

- (ix) The area of the smaller of the two triangles shown is $\frac{5}{2}$. Calculate the area of the larger.



$$\frac{1}{2} \times 3 \times 2 \times x = \frac{5}{2}$$

$$3x = \frac{5}{2}$$

$$x = \frac{5}{6}$$

$$8 \times 4 \times \frac{5}{6} = 20$$

- (x) If $16\vec{i} + 19\vec{j} = 3(a\vec{i} + b\vec{j}) + (\vec{i} + 2\vec{j})$ find the value of a and the value of b .

$$= (3a+1)\vec{i} + (3b+2)\vec{j}$$

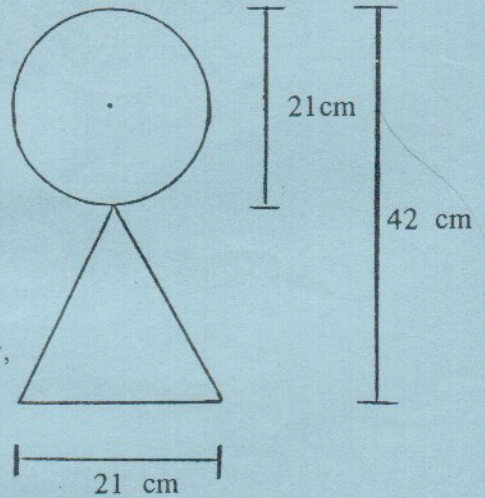
$$a = 5$$

$$b =$$

2. A team trophy for a football match is a cone supporting a sphere.

Calculate (taking $\pi = \frac{22}{7}$) the volume of

- the cone
- the sphere
- the smallest cylindrical box which will contain the trophy.



Each person on the team is to receive a replica of the trophy, each measurement of which is one seventh the original.

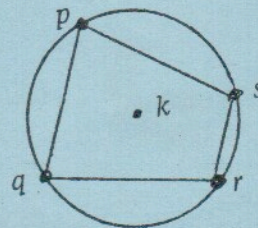
Calculate the volume of the smallest cylindrical box which will contain the replica.

Calculate the ratio $\frac{\text{Volume of team trophy box}}{\text{Volume of replica box}}$.

3. (i) Prove that the measure of the angle at the centre of a circle is twice the measure of an angle at the circle standing on the same arc.

- (ii) p, q, r, s , are four points on a circle. Prove

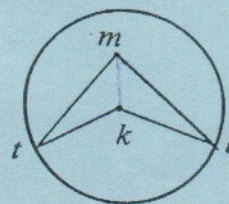
$$|\angle qps| + |\angle qrs| = 180^\circ$$



- (iii) Points t and l are on a circle, centre k .

m is a point such that $|mk| < |kt|$.

Prove $|\angle tk l| < 2|\angle tml|$.



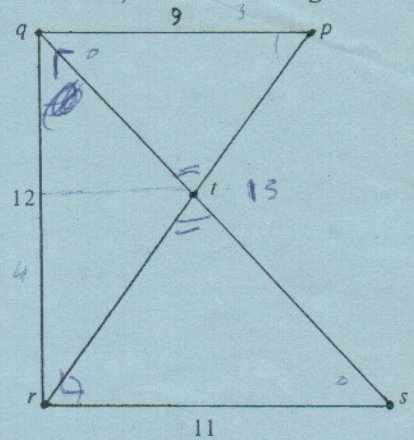
4. (i) Prove that if the angles of two triangles are equal in measure, then the lengths of their corresponding sides are proportional.

(ii) In the diagram, $pq \parallel rs$ and $pq \perp qr$.

The lengths of three of the lines are shown.

Calculate (iii) $|pr|$ 15

(iv) $|pt|$.



5. M is the line $2x - y = 3$.

Investigate if the points $q(2, 6)$ and $p(4, 5)$ are in M.

no yes

Find the equation of the line through q

(i) parallel to M $2x - y = 2$

(ii) perpendicular to M. $\frac{1}{2}x + y = 7$

$$9^2 + 12^2 = 15^2$$

$$(3(3))^2 + (3(4))^2 = (3(5))^2$$

$$\frac{144}{121} = \frac{9 \times 25}{2 \times 15}$$

$$\sqrt{225} = 15$$

Calculate the area of the triangle pqr , if r is the intersection of the X-axis and the line through $(2, 6)$ parallel to M.

$$y = 2x + 2$$

$$y = \frac{1}{2}x + 2$$

6. Write down the equation of the circle

(i) K_1 centre $(0, 0)$, radius length 10

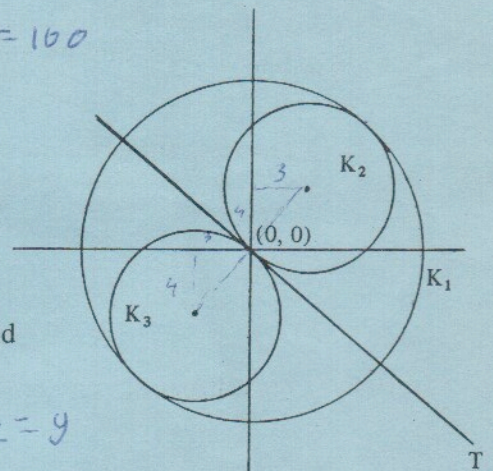
(ii) K_2 centre $(3, 4)$, when K_2 contains $(0, 0)$

(iii) K_3 centre $(-3, -4)$, when K_3 contains $(0, 0)$.

Find (iv) the equation of the tangent T through $(0, 0)$ and common to K_2 and K_3

(v) the coordinates of points in $T \cap K_1$.

$$x^2 + y^2 = 100$$



$$-\frac{3}{4}x = y$$

$$4x = y$$

$$x^2 + \frac{9}{16}y^2 = 100$$

$$16x^2 + 9y^2 = 1600$$

$$25x^2 = 25(64) \quad \text{OVER} \rightarrow$$

$$x^2 = 64$$

$$x = \pm 8$$

$$\begin{pmatrix} +8 \\ -6 \end{pmatrix}$$

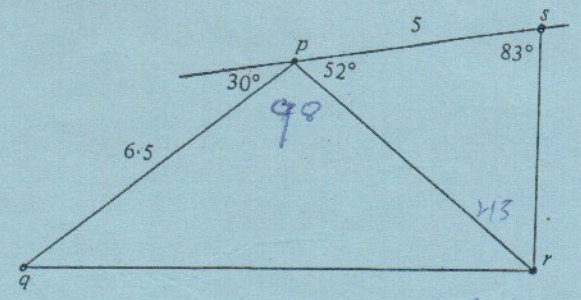
$$\begin{pmatrix} -8 \\ +6 \end{pmatrix}$$

$$y = \pm 6$$

7. (a) Using the data in the diagram calculate, correct to one place of decimals,

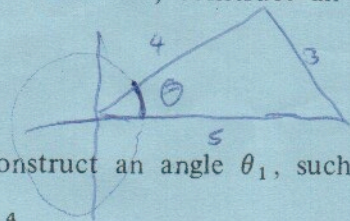
- (i) $|pr|$
- (ii) $|qr|$

[Use of scale-diagram not permitted]



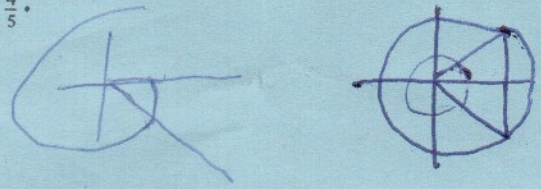
(b) Without using Tables or calculator, construct an angle θ , such that,

$$\cos \theta = \frac{4}{5}$$



Hence, or otherwise, construct an angle θ_1 , such that

$$\cos \theta_1 = -\frac{4}{5}$$



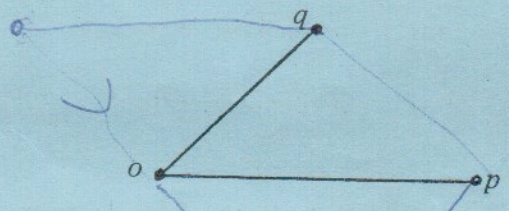
$$\frac{5}{\sin 45} = \frac{|pr|}{\sin 83}$$

$$|qr| = \sqrt{6.5^2 + |pr|^2 - 2(6.5)(|pr|)\cos 90}$$

8. (a) The diagram shows the origin o and two points p and q .

Copy the diagram and plot separately

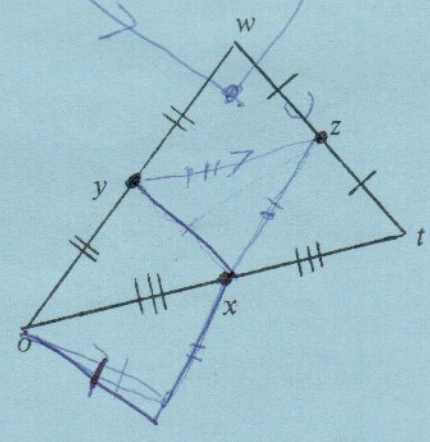
- (i) \vec{k}_1 equal to $\vec{p} - \vec{q}$
- (ii) \vec{k}_2 equal to $\vec{q} - \vec{p}$.



(b) In the triangle otw , o is the origin and x, y, z are mid-points of the sides.

Express, in terms of \vec{x} and \vec{y}

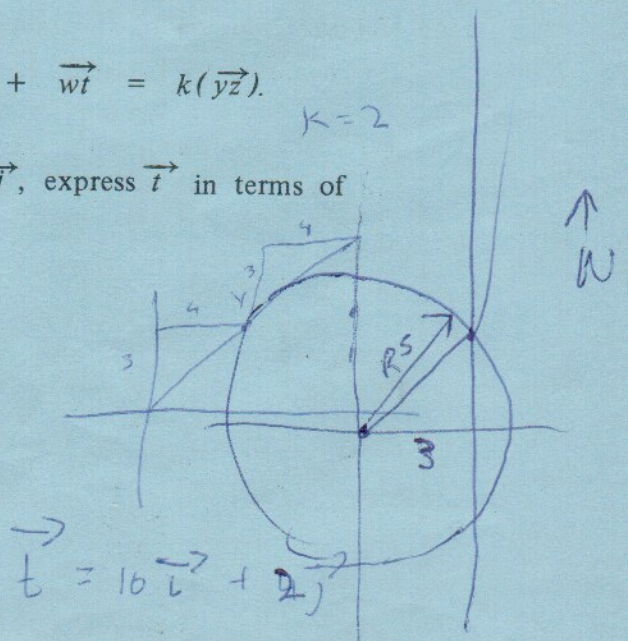
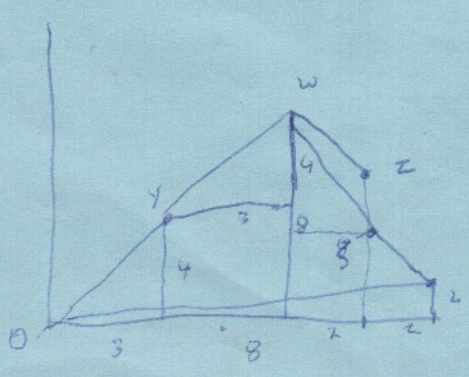
- (i) \vec{yz} \vec{x}
- (ii) \vec{wz} $\vec{x} - \vec{y}$



Hence, or otherwise, find a scalar k such that $\vec{ow} + \vec{wt} = k(\vec{yz})$.

$$k=2$$

If then, $\vec{y} = 3\vec{i} + 4\vec{j}$ and $\vec{z} = 8\vec{i} + 5\vec{j}$, express \vec{t} in terms of \vec{i} and \vec{j} .



$$\vec{t} = 10\vec{i} + 2\vec{j}$$