AN ROINN OIDEACHAIS

(Department of Education).

BRAINSE AN MHEADHON-OIDEACHAIS.

(Secondary Education Branch).

LEAVING CERTIFICATE EXAMINATION, 1925

PASS. MATHEMATICS (II.)

FRIDAY, 19th JUNE.—MORNING, 10 A.M. to 1 P.M.

Eight questions may be answered and the marks will be awarded on the first eight answers left uncancelled.

Mathematical Tables may be obtained from the Superintendent.

- 1. A point P moves inside or outside a given circle so that the rectangle contained by the chord-segments of all lines passing through P and the circle is constant: find the locus of P.
- 2. Divide a straight line so that the square on one segment may be three times the square on the other.
- 3. Define 'regular polygon' and 'similar polygons.' Prove that regular polygons are cyclic.
 - 4. Given a quadrilateral ABCD, show:—
- (i) how to describe on a given line as base a triangle equal in area to ABCD.
- (ii) how to draw through A a straight line which will trisect the quadrilateral.
- 5. Given the length of two adjacent sides, construct a parallelogram
 - (i) so that its area may be a maximum.
 - (ii) such that one diagonal may be double the other. Give proofs.

Applied Mathematics

DI

Science

Chemistry

Physics

otany

Hiology Hygiene

43

 Show that lines drawn parallel to one side of a triangle divide the other sides in equal ratios.

ABC is a triangle and P a point in AB: through P draw a line cutting BC in X and AC produced in Y, such that $PX = \frac{1}{2}PY$.

7. Show that a bisector, internal or external, of an angle of a triangle divides the opposite side into segments which are proportional to the adjacent sides.

Hence show how to cut off from a given line a part

equal to $\frac{3}{7}$ of the whole line.

8. With the usual notation prove that for a triangle ABC:

$$\tan \frac{1}{2} (A - B) = \frac{a - b}{a + b} \cot \frac{1}{2} C.$$

In a triangle, b = 19.4, c = 27.2, and $A = 79^{\circ}$; find a, B, and the length of the longest perpendicular.

- 9. In order to determine the height of a mountain, a horizontal base-line of 2,750 feet was measured. At each extremity of the base-line was taken the angle subtended by the line joining the summit to the other extremity: these angles were 58° 28′ and 111° 53′, and at the extremity from which the latter angle was taken the angular height of the mountain was 11° 19′. Calculate the height of the mountain.
- 10. A rectangle ABCD has AB greater than BC. Give a geometrical construction for drawing the figure which would result from folding the rectangle, so that B coincides with a given point E on CD.

If $\overrightarrow{AB} = 18$ inches, BC = 13 inches, and the crease makes an angle of 27° with AB in its original direction: find the

length of the crease.

Applied Mathematics

Physiology and Hyglene