

INTERMEDIATE CERTIFICATE EXAMINATION, 1966

MATHEMATICS (Algebra)

FRIDAY, 10th JUNE - Afternoon, 2.30 to 5

ALL questions to be answered.

Mathematical Tables may be obtained from the Superintendent.

1. (i) Solve the equation

$$\frac{2x-1}{3} = 1 - \frac{1-x}{2}.$$

- (ii) Write down any three values of
- x
- for which
- $5 - 3x$
- is positive and any three values for which
- $5 - 3x$
- is negative.

(28 marks)

2. (a) Factorise:

(i) $ax + b^2 - bx - ab;$

(ii) $(x+1)^2 + 2(x+1) - 15.$

- (b) When
- $x^3 + px + q$
- is divided by
- $x - 1$
- , the remainder is
- -12
- and when divided by
- $x - 2$
- , the remainder is also
- -12
- . Find the value of
- p
- and the value of
- q
- .

(28 marks)

3. Solve the following equations, giving your solutions correct to two significant figures:

(i) $3x^2 - 5x + 1 = 0;$

(ii) $3(2x-1)^2 - 5(2x-1) + 1 = 0.$

(28 marks)

4. To prepare for a party a student spent £1 8s. in buying cakes at 2s. 6d. each and buns at 3d. each. The cost of the cakes and buns that were eaten amounted to £1 2s. and it was found that
- $\frac{1}{5}$
- of the cakes and
- $\frac{1}{3}$
- of the buns remained. How many of each kind did the student buy?

(28 marks)

5. (i) When
- $x = 1 - \sqrt{2}$
- , prove that
- $x^2 - 2x - 1 = 0$
- and hence, or otherwise, express in simplest form the value of
- $x^3 - 2x^2 - 1$
- .

- (ii) If
- $4x = (x-a)^2 - (x-b)^2$
- for all values of
- x
- , find the value of
- a
- and the value of
- b
- and hence, or otherwise, express 1360 as the difference of two squares.

(28 marks)

6. (i) If
- m, n
- are positive whole numbers, prove
- $a^m \cdot a^n = a^{m+n}$
- .

- (ii) Solve, without using the tables, each of the following equations:

$8^x = 8; \log_{10} x = 3; 4^x = 8; \log_x 9 = 2.$

- (iii) If
- $\log_3 \left(\frac{10}{a} \right) = q$
- and
- $\log_{3a} 9 = p$
- , show that
- $q = \frac{1 - \log_{10} a}{\log_{10} 3}$
- and express
- pq
- in terms of
- $\log_{10} a$
- .

(30 marks)

7. Draw the graph of
- $15x - 3x^2$
- for values of
- x
- from
- $x = 0$
- to
- $x = 5$
- .

Find from your graph, as accurately as you can, the range of values of x for which $15x - 3x^2$ decreases as x increases.ABC is an equilateral triangle of side 5 inches. A point P is taken on AB, PQ is drawn parallel to BC cutting AC at Q and QR is drawn parallel to AB cutting BC at R. If PB = x inches, show that the area of PQRB can be expressed in the form $\kappa(15x - 3x^2)$, where κ is independent of x , and with the aid of your graph find the greatest area of PQRB.

(30 marks)