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(Department of Education).

BRAINNSE AN MHEADHON-OIDEACHAIS  
(Secondary Education Branch).

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INTERMEDIATE CERTIFICATE EXAMINATION, 1935.

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MATHEMATICS (Geometry).

FRIDAY, 14th JUNE.--MORNING, 10 A.M. TO 12.30 P.M.

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The total number of questions answered should not exceed *six* (Candidates should see that answers to questions in excess of *six* are cancelled).

Mathematical Tables may be obtained from the Superintendent.

Candidates should state the text-book used in order to indicate the sequence followed.

1. Describe accurately a triangle, ABC, such that  $AB = AC$ ,  $BC = 3.4$  ins., angle  $A = 50^\circ$ .

(A protractor may be used.)

Draw a circle passing through the vertices, A, B, C, and measure its diameter. [Proof is not required, but all construction lines should be clearly shown.]

[28 marks.]

2. Using ruler and compass only, draw a perpendicular PQ to a line AB from a point P outside the line.

R and S are two other points on AB such that  $PR = PS$ : prove that R and S cannot lie on the same side of PQ.

[30 marks.]

3. Two chords, AB and XY, of a circle intersect at P: prove that the rectangle AP.PB is equal to the rectangle XP.PY.

State the converse theorem; proof need not be given.

[31 marks.]

4. Explain what is meant by an "axis of symmetry" of a geometrical figure.

How many axes of symmetry has each of the following:

- (i) an equilateral triangle;
- (ii) an isosceles triangle;
- (iii) a parallelogram which is equiangular but not equilateral;

- (iv) a parallelogram which is equilateral but not equiangular ;  
 (v) a parallelogram which is both equilateral and equiangular ;  
 (vi) a parallelogram which is neither equilateral nor equiangular ?

Illustrate your answer by rough diagrams in which axes of symmetry are indicated by dotted lines.

[31 marks.]

5. ABCD is a quadrilateral in which AB is parallel to CD : using the formula for finding the area of a triangle, prove that the area of ABCD =  $\frac{1}{2}(AB + CD)p$ , where  $p$  = the perpendicular distance between AB and CD.

Hence find a point X on AB produced such that the triangle BXC and the quadrilateral ABCD shall be equal in area.

[32 marks.]

6. Solve the following, either by using a large scaled diagram on squared paper or otherwise :

A pole stands vertically on level ground ; when the angle of elevation of the sun was  $37^\circ$  the shadow of the pole was 78 feet long. Find :

- (i) the height of the pole ;
- (ii) the length of the shadow when the sun was  $56^\circ$  above the horizon ;
- (iii) the angle of elevation of the sun when the shadow of the pole was 62 ft. long.

[33 marks.]

7. Through a point on a circle a tangent and a chord are drawn : prove that the angles between those two lines are equal to the angles in the alternate segments of the circle.

Two circles touch one another at P ; through P two lines, APB and CPD, are drawn, meeting one circle at A, C and meeting the other at B, D : prove that AC is parallel to BD.

[34 marks.]

8. ABC is a triangle having AC = 4.6 ins., CB = 2.4 ins. ; the perpendicular from A to CB meets CB produced at D such that CD = 3.9 ins. Calculate the length of AB and hence find the number of degrees in each of the angles of the triangle ABC.

[35 marks.]

9. Show how to inscribe an equilateral triangle in a circle. The diameter of a circle is  $d$  ins. long and the difference between the side of the inscribed square and the side of the inscribed equilateral triangle is one inch : calculate the length of the side of the triangle and show that  $d = 2(\sqrt{3} + \sqrt{2})$ .

[35 marks.]